

# Update on Ethnic Studies Course Development

Presentation to CVUSD Board of Education  
April 20, 2021

# Purpose of Presentation

1. Provide an update on staff progress - March 30th meeting with 7 teachers and 2 admin
  - Review Timeline
  - Discussed future meetings/collab with ETF and other stakeholder groups
  - Provided model curriculum to review
  - Meeting with ETF/Stakeholders on April 28th
2. Review the recently State Board adopted Ethnic Studies Model Curriculum (March 2021)

# Update on Staff Progress

## 1. Ethnic Studies Working Group:

- Seven (7) teachers (5 Social Science, 1 Math, 1 SPED), Two site administrators, Director and Assistant Superintendent
- Subsequent meeting with EFT/Stakeholders on April 28th
- Collaboration with Oxnard Union leadership - April 14th meeting with OUHSD, Director and EL Coordinator

## 2. [Project Chart](#)

## 3. Review of “Ethnic Studies Model Curriculum”

# Ethnic Studies Model Curriculum Overview

- Four Foundational Disciplines:
  1. African American
  2. Chicana/o/X and Latina/o/X
  3. Native American
  4. Asian American and Pacific Islander
- Affords local educational agencies the flexibility to adapt the curriculum to address the demographics and diversity of the classroom.
- The adaptations should center on deepening or augmenting, rather than scaling down any of the four disciplines
- Educators can create and utilize lessons rooted in the four foundational disciplines alongside the sample key themes of (1) Identity, (2) History and Movement, (3) Systems of Power, and (4) Social Movements and Equity

# Eight Outcomes of Ethnic Studies Teaching

1. Pursuit of justice and equity
2. Working toward greater inclusivity
3. Furthering self-understanding
4. Developing a better understanding of others
5. Recognizing intersectionality
6. Promoting self-empowerment for civic engagement
7. Supporting a community focus
8. Developing interpersonal communication

# State Board of Education Guidelines

1. Statutory Requirements
2. General Principles
3. Course Outlines
4. Audience
5. Administrative and Teacher Support

This model curriculum should not be seen as exhaustive, but rather a guidance document to pair with existing SBE-adopted content standards and curriculum frameworks.

# UC-Approved Course Outlines

## [UC-Approved Course Outlines](#)

Course outlines were submitted for A-G approval by local educational agencies that administer high schools in California. Course outlines provided are intended to offer guidance to teachers and administrators interested in developing courses/units in ethnic studies.

# Questions, Discussion